



IT'S A GREAT I.D.E.A.!



**FAMILY NETWORK
ON DISABILITIES**

**The Power of
PARENT PARTICIPATION**



WELCOME

We are glad you are here





Family
Driven



Non-Profit
501(c)3

Family Network on Disabilities

We do **NOT**:

act as
Attorneys OR
Doctors

What We **DO**

provide is:
Information,
Resources, and
Support

Thank you and Welcome



**The Individuals with
Disabilities Education Act
is the nation's federal
special education law**





The Six Major Principles of the IDEA

PARENT PARTICIPATION



**The evidence is
clear and
consistent:
When schools
and families
work together,
student learning
and outcomes
improve**

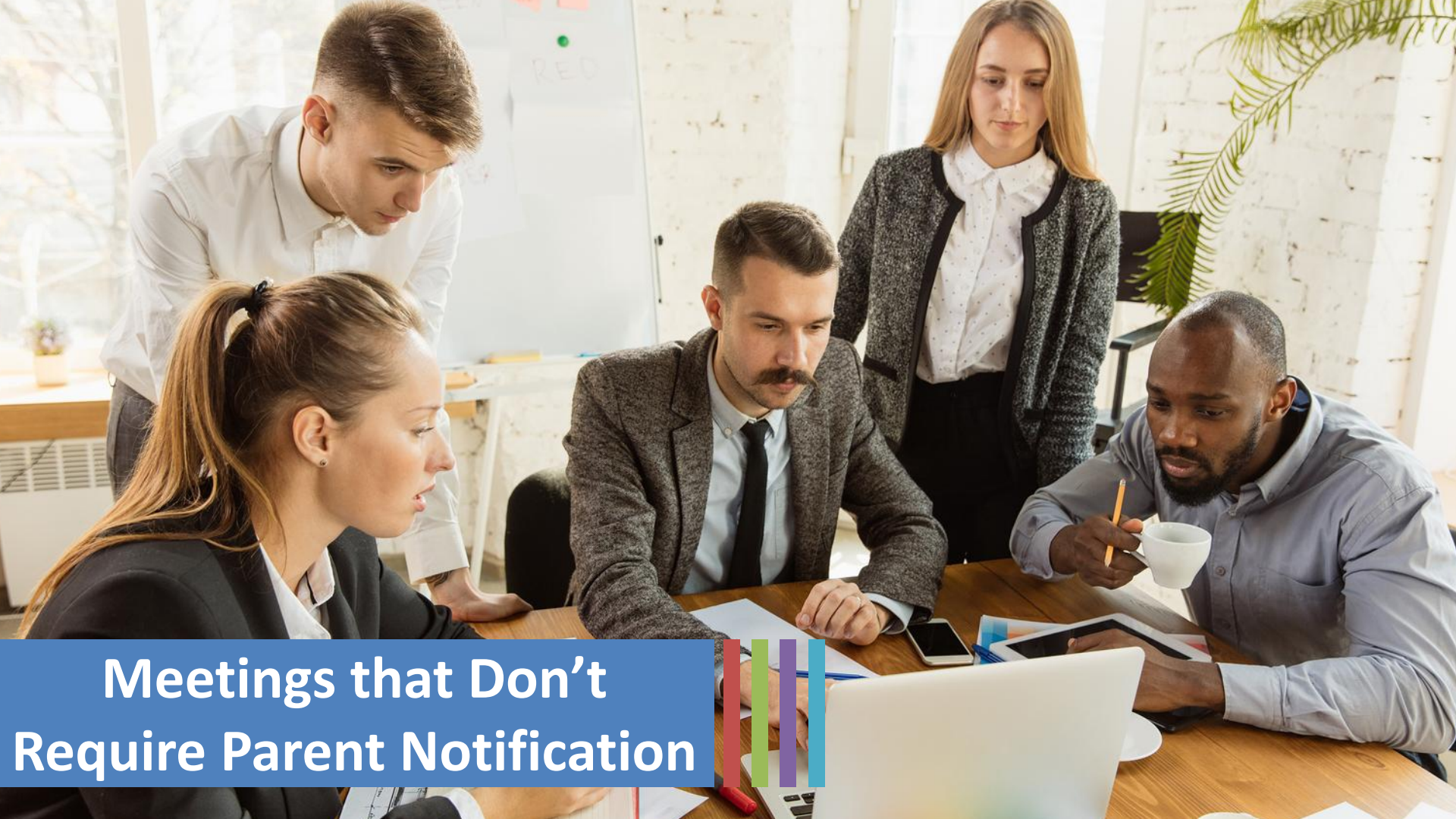




Parental rights of participation



Parent Notification for Meetings



**Meetings that Don't
Require Parent Notification**





FAPE
Parent Notification

Part B PRIOR WRITTEN NOTICE

Under 34 CFR §300.503(a), the school district must give you a written notice (information received in writing), whenever the school district: (1) Proposes to begin or change the identification, evaluation, or educational placement of your child or the provision of a free appropriate public education (FAPE) to your child; or (2) Refuses to begin or change the identification, evaluation, or educational placement of your child or the provision of FAPE to your child. The required content under 34 CFR §300.503(b) is listed below in this model form. The school district must provide the notice in understandable language (34 CFR §300.503(c)).

This model form provides a format that States and/or school districts may choose to adopt to construct the form that they will use to provide that notice. The school district will need to insert the required child- and situation-specific information, and must inform parents, as part of the notice, that they have protection under the procedural safeguards of Part B of the IDEA.

PRIOR WRITTEN NOTICE UNDER PART B OF THE IDEA

- Description of the action that the school district proposes or refuses to take:
- Explanation of why the school district is proposing or refusing to take that action:
- Description of each evaluation procedure, assessment, record, or report the school district used in deciding to propose or refuse the action:
- Description of any other choices that the Individualized Education Program (IEP) Team considered and the reasons why those choices were rejected:
- Description of other reasons why the school district proposed or refused the action:

Model Form: Prior Written Notice

FORM: PRIOR WRITTEN NOTICE

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- Resources for the parents to contact for help in understanding Part B of the IDEA:
- If this notice is not an initial referral for evaluation, how the parent can obtain a copy of a description of the procedural safeguards:

Information To be
Included in the Notice



More About Written Notice





Procedural Safeguards Notice

THE RIGHT OF PARENTS TO PARTICIPATE IN EDUCATIONAL DECISION MAKING REGARDING THEIR CHILD WITH A DISABILITY

PARENTS HAVE THE RIGHT TO PARTICIPATE IN MEETINGS RELATED TO:

- THE EVALUATION, IDENTIFICATION, AND EDUCATIONAL PLACEMENT OF THEIR CHILD. (5)
- THE PROVISION OF A FREE APPROPRIATE PUBLIC EDUCATION (FAPE) TO THEIR CHILD. (6)



§300.501 Opportunity to examine records;
parent participation in meetings

If neither parent can attend the IEP meeting, the school must use other methods to ensure their participation, including individual or conference calls §300.328

PARENTS ARE ENTITLED TO BE MEMBERS OF:

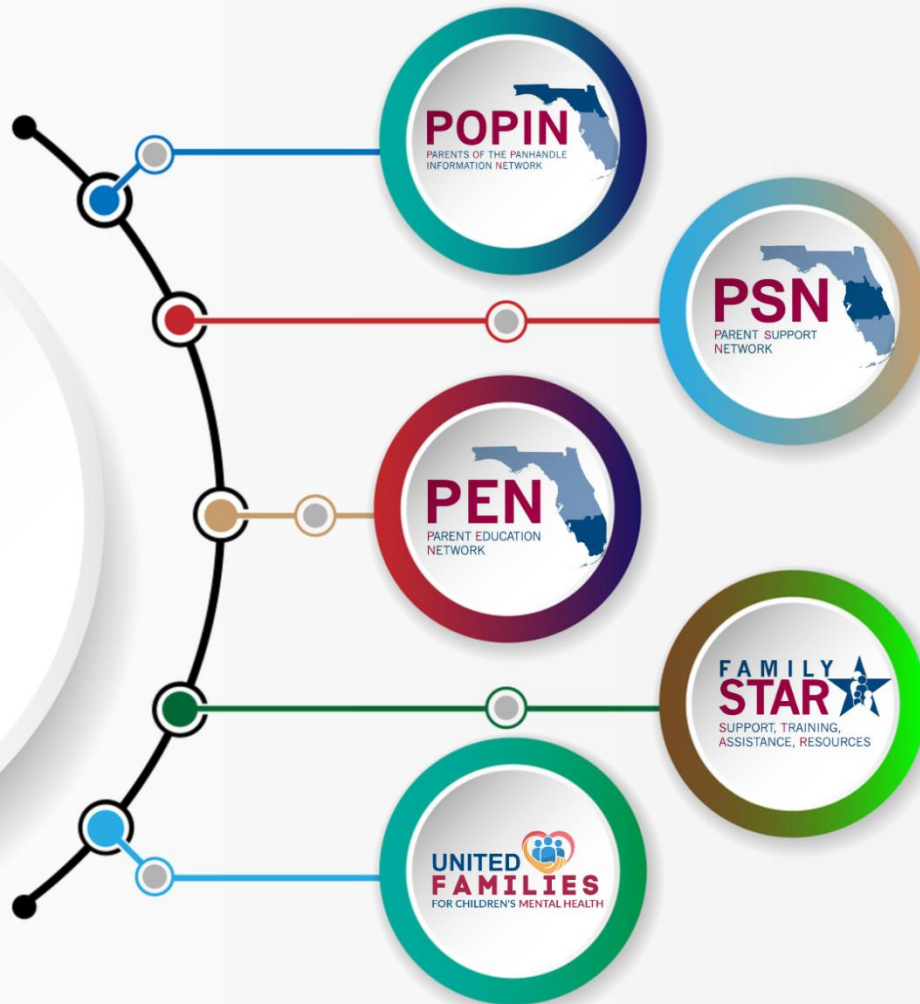
- ANY GROUP THAT DECIDES WHETHER THEIR CHILD IS A "CHILD WITH A DISABILITY" AND MEETS ELIGIBILITY CRITERIA FOR SPECIAL EDUCATION AND RELATED SERVICES. (7)
- THE TEAM THAT DEVELOPS, REVIEWS, AND REVISES THE INDIVIDUALIZED EDUCATION PROGRAM (IEP) FOR THEIR CHILD. (8)
- ANY GROUP THAT MAKES PLACEMENT DECISIONS FOR THEIR CHILD. (10)





FAMILY NETWORK ON DISABILITIES

founded in 1985 by a group of parents of children with disabilities who came together for mutual support and information-sharing





FAMILY NETWORK ON DISABILITIES

Follow us on Social Media and
take advantage of the free
high-quality collection of
resources available with just
one click!

ESE DOWNLOADABLE RESOURCES

fndusa.org/esedownload/
fndusa.org/special-healthcare-resources
fndusa.org/media/social-stories/
fndusa.org/media/sound-bank/

EN ESPAÑOL

fndusa.org/recursos-educacion-especial/
fndusa.org/salud-necesidades-especiales/



@FamilyNetworkonDisabilities



@family_network_on_disabilities



@FND_USA

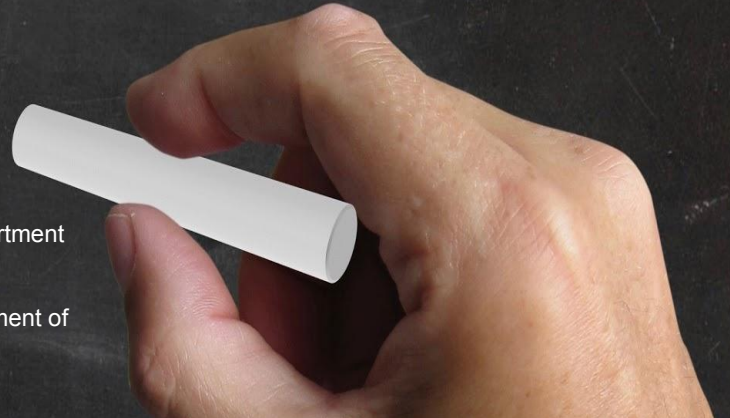
www.fndusa.org



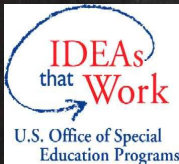
FND UNIVERSITY
A non-accredited online
system specially
designed to help
parents and
professionals learn
more about special
education at their own
pace.

Available in English and Spanish at,
fndusa.org/fnduniversity/

EVALUATION



The contents of this presentation were developed under a grant from the US Department of Education, #H328M150041, #H328M150041, & #H328M150041
However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the federal government.
project Officer, David Emenheiser





Thank you!

For more information,
please contact:

**Family Network on
Disabilities**

Family Network on Disabilities

26750 U.S. Highway 19 North,
Suite 410

Clearwater, FL 33761

- [\(727\) 523-1130](tel:(727)523-1130)
- [\(800\) 825-5736](tel:(800)825-5736)
- fnd@fndusa.org

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