

# IT'S A GREAT I.D.E.A!

## The Right of Students with Disabilities to an Individualized Education Plan





# WELCOME

We are glad you are here





Family  
Driven



Non-Profit  
501(c)3

# Family Network on Disabilities

We do **NOT**:

act as  
Attorneys OR  
Doctors

What We **DO**

provide is:  
Information,  
Resources, and  
Support

## Thank you and Welcome



**The Individuals with  
Disabilities Education Act  
is the nation's federal  
special education law**





# The Six Major Principles of the IDEA

# INDIVIDUALED EDUCATION PLAN



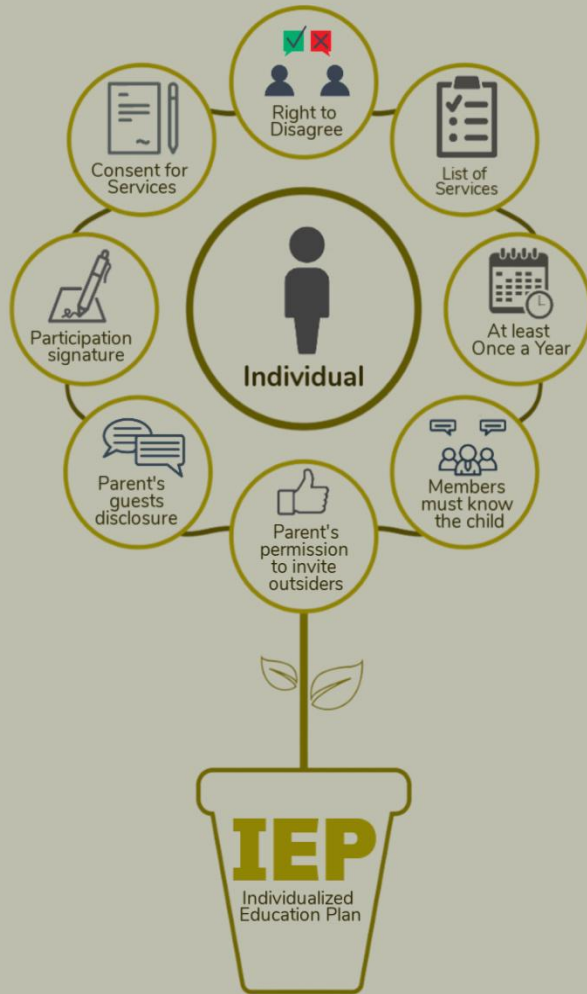
**An IEP is a written plan that tells you, your child, the teachers, and other school staff which ESE services the school will provide to your child.**





**Written Notice**





## INDIVIDUALIZED EDUCATION PLAN

THINGS YOU  
SHOULD KNOW

1

**PRESENT LEVELS  
OF ACADEMIC  
ACHIEVEMENT &  
FUNCTIONAL  
PERFORMANCE**

2

**MEASURABLE  
ANNUAL GOALS**

3

**BENCHMARKS OR  
SHORT TERM  
OBJECTIVES**

4

**HOW PROGRESS  
WILL BE MEASURED  
AND REPORTED  
TO PARENTS**

5

**ESE SERVICES,  
RELATED SERVICES,  
SUPPLEMENTARY  
AID, & SUPPORT  
FOR PERSONNEL**

6

**ACCOMMODATIONS**

7

**ACCOMMODATIONS  
IN THE  
ADMINISTRATION  
OF STATE AND  
DISTRICT WIDE  
ASSESSMENTS**

8

**FLORIDA  
ALTERNATE  
ASSESSMENT**

9

**PLACEMENT &  
THE LEAST  
RESTRICTIVE  
ENVIRONMENT  
(LRE)**

## 9 COMPONENTS OF THE INDIVIDUALIZED EDUCATION PLAN

## OTHER INFORMATION THAT MAY BE ON THE IEP

- **Physical education**—Tells the type of physical education your child will receive (general or specially designed)
- **Information on parent participation**—Describes what the school has done to notify you about IEP team meetings and to help you participate
- **Child's or parent's language**—Tells what language your family speaks
- **Health and medical information**—Describes any special health or medical problems your child has
- **Diploma option**—Tells what type of high school diploma your child is working toward

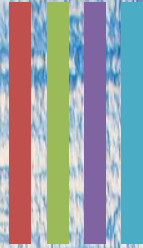
### Transition IEP

When your child turns 14 they should participate in meetings, and the IEP team will start discussing what you and your child's plans are for after high school. The IEP team will also identify the course of study and services needed to help your child prepare for life after high school.



**Present Levels of Academic  
Achievement and Functional  
Performance**

# Measurable Annual Goals

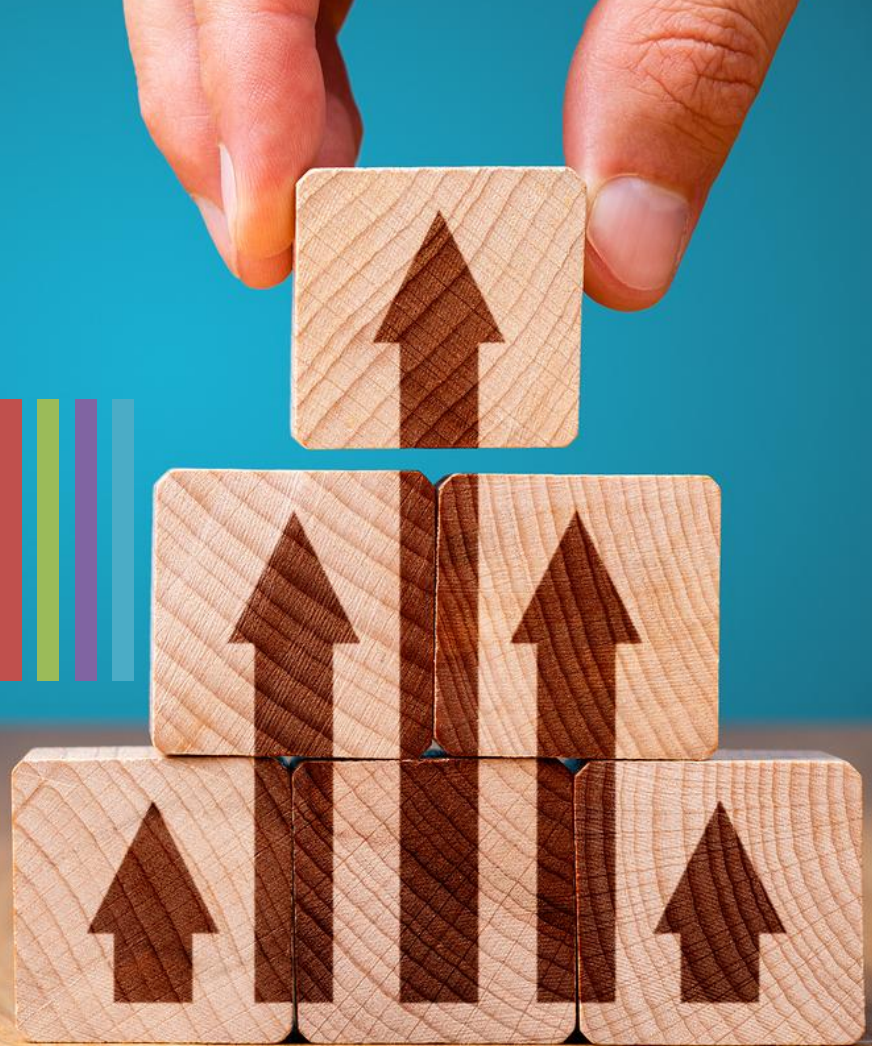


DREAM  
BIG

SET  
GOALS

TAKE  
ACTION

# Benchmarks or Short-Term Objectives





Student's Name: \_\_\_\_\_  
Grade Level \_\_\_\_\_  
Check Reporting Period:  
 January (2<sup>nd</sup> quarter)

Date: \_\_\_\_\_

Instructor's S \_\_\_\_\_

**SUBJECT**  
Reading

Spelling

Language Arts

Above  
Average  
 Above  
Average  
 Above

How Child's Progress  
Will Be Measured and  
Reported



**ESE Services, Related  
Services, Supplementary  
Aids and Services, &  
Support for Personnel**



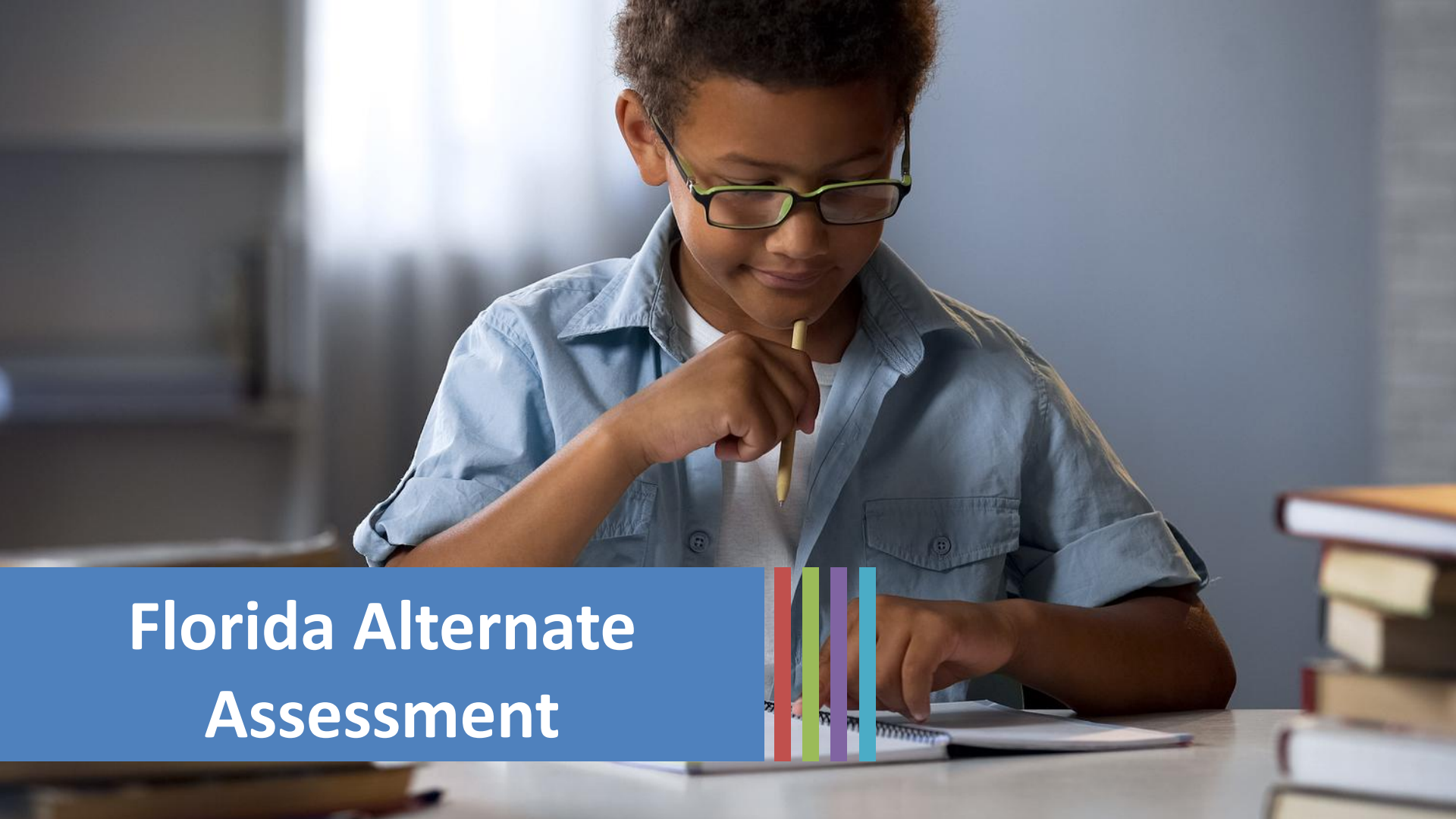
# Accommodations & Modifications







**Accommodations in  
the Administration of  
State- & District-Wide  
Assessments**



# Florida Alternate Assessment





Placement and the  
Least Restrictive  
Environment (LRE)



# Other Information That May Be on the IEP



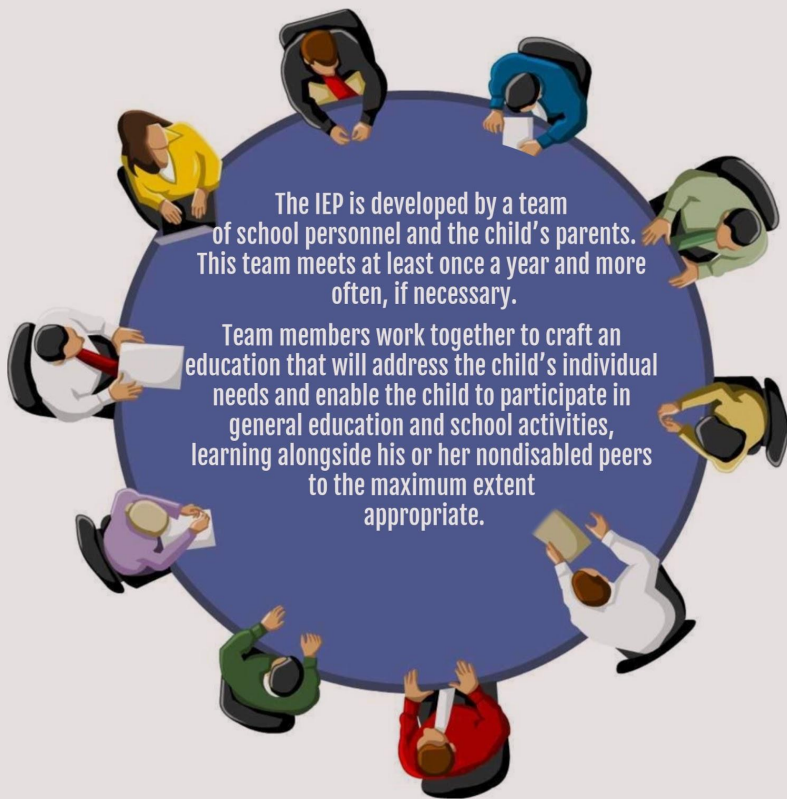


# Transition IEP

# UNDERSTANDING YOUR CHILD'S IEP

## Individualized Education Plan

<https://www.parentcenterhub.org/iep-team/>



The IEP is developed by a team of school personnel and the child's parents. This team meets at least once a year and more often, if necessary.

Team members work together to craft an education that will address the child's individual needs and enable the child to participate in general education and school activities, learning alongside his or her nondisabled peers to the maximum extent appropriate.

## MEMBERS OF THE IEP TEAM

**IDEA (at §300.321)** describes the **IEP team** as including the following members:

- **the parents of the child;**
  - not less than one **regular education teacher** of the child (if the child is, or may be, participating in the regular education environment);
  - not less than one **special education teacher** of the child, or where appropriate, not less than one special education provider of the child;
  - a **representative of the public agency** who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources of the public agency;
  - an **individual who can interpret the instructional implications of evaluation results;**
  - **other individuals who have knowledge or special expertise regarding the child,** including related services personnel as appropriate (invited at the discretion of the parent or the agency); and
  - **the child with a disability** (when appropriate).

**FND**  
Indusa.org  
**FAMILY NETWORK  
ON DISABILITIES**



@FamilyNetworkOnDisabilities



@family\_network\_on\_disabilities

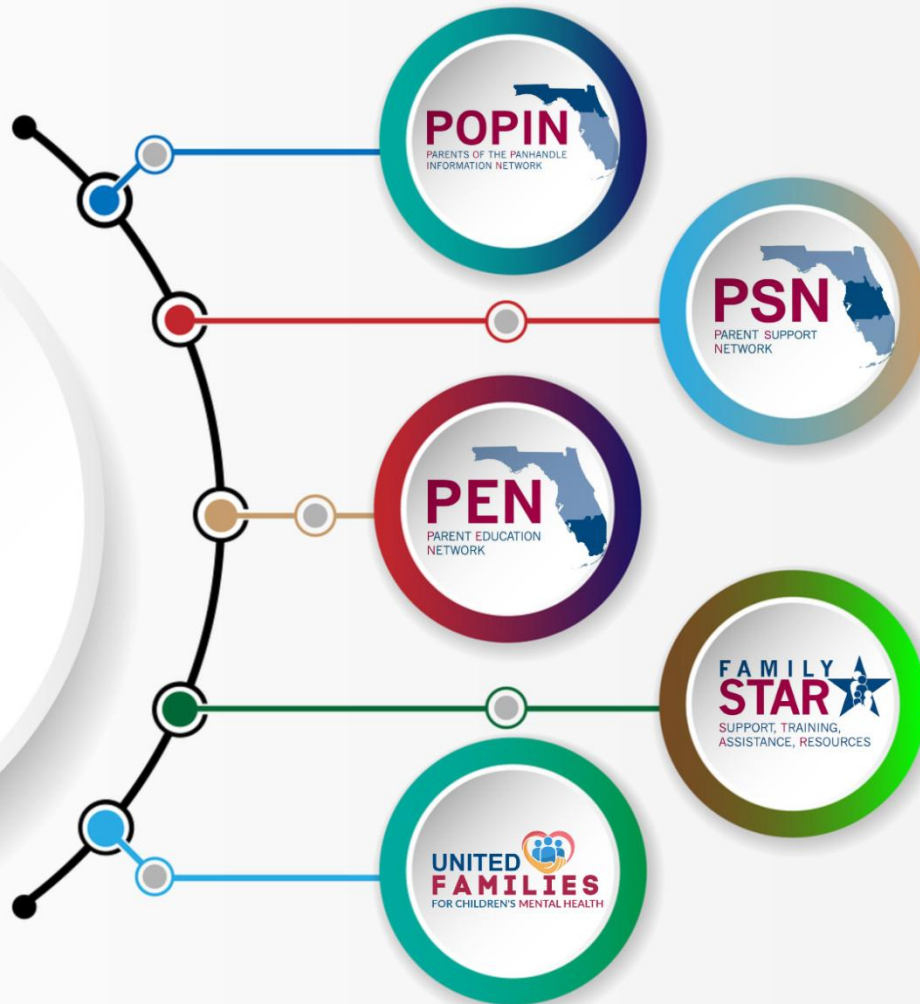


@FND\_USA



# FAMILY NETWORK ON DISABILITIES

founded in 1985 by a group of parents of children with disabilities who came together for mutual support and information-sharing





## **FAMILY NETWORK ON DISABILITIES**

Follow us on Social Media and  
take advantage of the free  
high-quality collection of  
resources available with just  
one click!

### **ESE DOWNLOADABLE RESOURCES**

[fndusa.org/esedownload/](https://fndusa.org/esedownload/)  
[fndusa.org/special-healthcare-resources](https://fndusa.org/special-healthcare-resources)  
[fndusa.org/media/social-stories/](https://fndusa.org/media/social-stories/)  
[fndusa.org/media/sound-bank/](https://fndusa.org/media/sound-bank/)

### **EN ESPAÑOL**

[fndusa.org/recursos-educacion-especial/](https://fndusa.org/recursos-educacion-especial/)  
[fndusa.org/salud-necesidades-especiales/](https://fndusa.org/salud-necesidades-especiales/)



@FamilyNetworkonDisabilities



@family\_network\_on\_disabilities



@FND\_USA

[www.fndusa.org](https://www.fndusa.org)

## **FND UNIVERSITY**

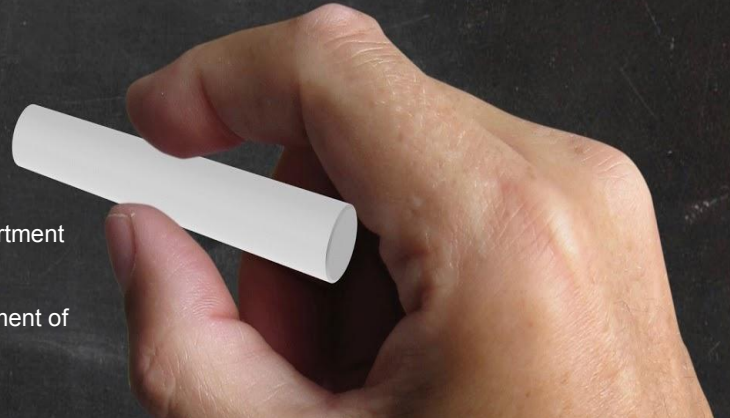
A non-accredited online  
system specially  
designed to help  
parents and  
professionals learn  
more about special  
education at their own  
pace.

Available in English and Spanish at,  
[fndusa.org/fnduniversity/](https://fndusa.org/fnduniversity/)

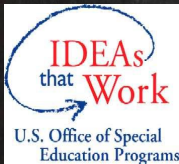


# EVALUATION

---



The contents of this presentation were developed under a grant from the US Department of Education, #H328M150041, #H328M150041, & #H328M150041  
However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the federal government.  
project Officer, David Emenheiser





# Thank you!

For more information,  
please contact:

**Family Network on  
Disabilities**

## Family Network on Disabilities

26750 U.S. Highway 19 North,  
Suite 410

Clearwater, FL 33761

- [\(727\) 523-1130](tel:(727)523-1130)
- [\(800\) 825-5736](tel:(800)825-5736)
- [fnd@fndusa.org](mailto:fnd@fndusa.org)

The contents of this presentation were developed under a grant from the US Department of Education, #H328M150041, #H328M150041, & #H328M150041. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government.