

BRIEFING PAPER

A publication of the National Dissemination Center for Children with Disabilities

Resources for Adults with Disabilities

Thank you for contacting the National Dissemination Center for Children with Disabilities (NICHCY). Our publications are designed to serve the needs of students, their families, and the professionals who work with them. Once a student leaves high school, other agencies are available to assist with putting the individual in contact with helpful resources.



do so to parents, schools, or service providers; we have chosen the organizations listed here because they can respond to the questions, concerns, and needs of individuals with disabilities themselves. A brief description of each organization's activities is included to help you choose those organizations that seem appropriate to your needs.

We have prepared this listing of resources for adults to help you get started. Look over this list, and you will find organizations that provide information, referral, and/or direct services on:

- ❖ employment issues;
- ❖ postsecondary education;
- ❖ recreation;
- ❖ accessibility and accommodations;
- ❖ assistive technology that can help persons with disabilities function more effectively at home, on the job, and in the community; and
- ❖ independent living.

While there are many other organizations available that provide information or referral, they primarily

We hope that this listing is helpful to you. If NICHCY can be of further assistance, please give us a call.

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Organizations and Agencies to Contact for Further Assistance

You will find a NICHCY *State Resource Sheet* useful in identifying resources of additional information. If you do not have a *State Resource Sheet* for your state, please contact NICHCY and request one. (Our *State Resource Sheets* are also available on the Internet at: <http://www.nichcy.org>.) The *State Resource Sheet* lists state offices, such as the Protection and Advocacy Agency, the Developmental Disabilities Council, and selected disability organizations. Check the sheet for disability organizations that might address your needs. Any of these groups may be able to help you directly or refer you to a local chapter or office near you. Disability groups usually serve both children and adults and are a good place for referral to sources of further education, job training, financial assistance, living arrangements, and the like. If you don't see a group that meets your needs, please call NICHCY again, and our information specialists will try to connect you with an appropriate group.



Listed below are selected agencies concerned with the well-being of people with disabilities. These organizations are grouped by the main focus of their activities, as follows: employment issues, postsecondary education, recreation, independent living, assistive technology, and other.

Employment

Department of Vocational Rehabilitation (VR)

To identify the VR office in your vicinity, consult your local telephone directory or visit: www.jan.wvu.edu/SBSES/VOCREHAB.htm

Vocational Rehabilitation is a nationwide federal-state program for assisting eligible people with disabilities to define a suitable employment goal and become employed. Each state capital has a central VR agency, and there are local offices in most states. VR provides medical, therapeutic, counseling, education, training, and other services needed to prepare people with disabilities for work. VR is an excellent place for a youth or adult with a disability to begin exploring available training and support service options.

Americans with Disabilities Act Disability and Business Technical Assistance Centers (DBTACs)

For information on legislation, rights, and resources, visit www.adata.org/index.html, or call: (800) 949-4232 (Voice/TTY). Callers are automatically routed to the DBTAC in their region. The DBTACs provide information,

referral, technical assistance, and training on the Americans with Disabilities Act (ADA) to businesses, state and local governments, and persons with disabilities to facilitate employment for individuals with disabilities and accessibility in public accommodations and government services. The DBTACs also conduct training and promote public awareness on the ADA.

Accessible Community Transportation in Our Nation (Project ACTION)

700 Thirteenth, St., N.W., Suite 200
Washington, DC 20005

(800) 659-6428; (202) 347-3066

(202) 347-7385 (Voice/TTY)

E-mail: project_action@opa.easter-seals.org

Web: www.projectaction.org

Project ACTION is a national program that supports innovation and cooperation in solving transit accessibility problems. Project ACTION provides various direct forms of technical assistance and training, and maintains a library of information and materials addressing accessible transportation for people with disabilities. Project ACTION disseminates its newsletter *Project ACTION Update*, training curricula, surveys, technical materials, and reports.

Career One-Stop (Web site)

<http://careeronestop.org/>

This Web site is a publicly-funded resource for job-seekers and businesses. Job-seekers can search for jobs—from entry level to technical to professional to CEO—locate public workforce services in their area, explore alternative career paths, compare salary data for different occupations, learn which careers are hot, get resume writing tips and job interview strategies, and much more! Employers can identify job-ready workers with the right skills.

Davis Memorial Goodwill Industries, Inc.

2200 South Dakota Avenue, N.E.

Washington, DC 20018

(202) 636-4225 (Voice)

E-mail: jedavis@dgoodwill.org

Web: www.dgoodwill.org

Davis Memorial Goodwill Industries provides vocational evaluation, training, employment, and job placement services for persons with disabilities. An information packet describing Goodwill's services is available upon request.

JobAccess

1001 W. 17th St.

Costa Mesa, CA 92627

E-mail: generalinquiries@jobaccess.org

Web: www.jobaccess.org/

The goal of JobAccess is to enable people with disabilities to enhance their professional lives by providing a dedicated system for finding employment. JobAccess provides a place where people with disabilities can seek employment and be evaluated solely on their skills and experience. The JobAccess Resume Builder helps users to build and post a professional looking resume that companies across the US will be able to browse.

National Center on Workforce and Disability/Adult (NCWD)

Institute for Community Inclusion

UMass Boston

100 Morrissey Boulevard

Boston, MA 02125

(888) 886-9898 (V/TTY)

E-mail: contact@onestops.info

Web: www.onestops.info

Spanish spoken; Spanish materials available

The National Center on Workforce and Disability/Adult (NCWD) provides training, technical assistance, policy analysis, and information to improve access for all in the workforce development system. Areas of expertise include: accommodations and assistive technology, relationships with employers, helping clients with disabilities find jobs, and advising employers as to how to provide job-related supports.

NISH

8401 Old Courthouse Rd.

Vienna, VA 22182

(571) 226-4660

E-mail: info@nish.org

Web: www.nish.org

Spanish spoken

NISH (formerly the National Industries for the Severely Handicapped) is the national nonprofit agency that assists community rehabilitation programs (CRPs) nationwide in expanding job opportunities for people with severe disabilities. NISH provides technical assistance to CRPs and helps them obtain federal funding contracts through the Javits-Wagner-O'Day (JWOD) Program. Information is available to the public.



Office of Disability Employment Policy

Department of Labor
200 Constitution Avenue, NW
Washington, D.C. 20210
(202) 376-6200 (Voice)
(866) 487-2365 (Department of Labor, toll-free)
(877) 889-5627 (Department of Labor, TTY)
E-mail: infoODEP@dol.gov
Web: www.dol.gov/odep
Spanish spoken

The Office of Disability Employment Policy (formerly President's Committee on Employment of People with Disabilities, PCEPD) provides information, training, and technical assistance to America's business leaders, organized labor, rehabilitation and other service providers, advocacy organizations, families, and individuals with disabilities. ODEP's mission is to facilitate the communication, coordination, and promotion of public and private efforts to empower Americans with disabilities through employment.

Social Security Administration (SSA)

Web: www.ssa.gov/work

The Social Security Administration's Work Site provides clarity on matters affecting the employment of Social Security beneficiaries with disabilities. The site contains the latest news on proposed policy changes, upcoming events, and other initiatives related to the Work Incentives Improvement Act of 1999.

If you are employed and are experiencing difficulty on the job due to your disability, you might consider contacting the following organizations.

Access Board

1331 F Street, N.W., Suite 1000
Washington, D.C. 20004-1111
(202) 272-0080; (800) 872-2253 (Voice)
(202) 272-0082; (800) 993-2822 (TTY)
E-mail: info@access-board.gov
Web: www.access-board.gov

The Access Board enforces the Architectural Barriers Act (ABA), ensuring accessibility in facilities built, altered, or leased using certain Federal funds. It develops the Americans with Disabilities Act (ADA) Accessibility Guidelines

(ADAAG), which are minimum accessibility guidelines for places of public accommodation, commercial facilities, state and local government facilities, and transportation vehicles and facilities. The Access Board is also charged with developing accessibility guidelines for telecommunications equipment and customer premises equipment. The Access Board offers training, technical assistance, and publications to individuals and organizations throughout the country on removing architectural, transportation, and communication barriers.

Equal Employment Opportunity Commission (EEOC)

1801 L Street, NW
Washington, D.C. 20507
(202) 663-4900; (800) 669-4000 (Voice)
(202) 663-4494; (800) 669-6820 (TTY)
Web: www.eeoc.gov
Spanish spoken; Spanish materials available

The EEOC is a government agency that handles discrimination complaints about employment based on age, sex, race, ethnicity, and disability. The 800 number will connect callers with their local EEOC office, which can discuss complaints.

Job Accommodation Network (JAN)

West Virginia University
P.O. Box 6080
Morgantown, WV 26506-6080
(800) 526-7234 (Voice/TTY)
E-mail: jan@jan.icdi.wvu.edu
Web: www.jan.wvu.edu
Spanish spoken; Spanish materials available

The Job Accommodation Network, a service of the Office of Disability Employment Policy (ODEP) at the U.S. Department of Labor, brings together information from many sources about practical steps employers can take to make accommodations for the functional limitations of employees and applicants with disabilities. JAN consultants provide technical details and assistance with accommodations and the implementation of products and procedures in the workplace. Callers should be prepared to explain the specific problem and job circumstances. Brochures, printed materials, and a newsletter are available free of charge.

Postsecondary Education

Association on Higher Education and Disability (AHEAD)

P.O. Box 540666
Waltham, MA 02454
(781) 788-0003 (V/TTY)
E-mail: ahead@ahead.org
Web: www.ahead.org

AHEAD is an international, multicultural organization of professionals committed to full participation in higher education for persons with disabilities. AHEAD offers numerous training programs, workshops, publications, and conferences to promote this mission.

Division of Adult Education and Literacy

Office of Vocational and Adult Education
U.S. Department of Education
4090 MES
400 Maryland Avenue S.W.
Washington, DC 20202-7240
Telephone: (202) 205-5451
Web: www.ed.gov/about/offices/list/ovae/pi/AdultEd/index.html

This division within the Office of Vocational and Adult Education at the Department of Education can provide the adult community with resources in adult education, including putting adults in contact with the Office of Adult Education within their state. Fact sheets, bibliographies, directories, and other publications are available for adults who have special learning needs.

Foundation for Science and Disability

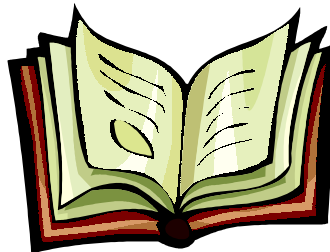
236 Grand Street
Morgantown, WV 26505-7509
(304) 293-5201, ext. 2513
(304) 293-5201, ext. 2513
E-mail: u0072@wvnm.evnet.edu
Web: www.as.wvu.edu/~scidis/organizations/

The Foundation seeks to improve the quality and accessibility of the educational system for individuals with disabilities, specifically in the various areas of science. The Foundation acts as a clearinghouse for information on

science, education, technology, and science careers for persons with disabilities. The Foundation also makes several awards a year to graduate students who have disabilities and are studying in the science field.

HEATH Resource Center

(National Clearinghouse on Postsecondary Education for Individuals with Disabilities)
The George Washington University
2121 K Street N.W., Suite 220
Washington, DC 20037
(800) 544-3284 (V/TTY); (202) 973-0904
E-mail: askheath@heath.gwu.edu
Web: www.heath.gwu.edu



The HEATH Resource Center, the national clearinghouse on postsecondary education for individuals with disabilities, collects and disseminates information nationally about disability issues in postsecondary education. The clearinghouse provides information on educational support services, policies, procedures, adaptations, transition, and opportunities at American campuses, vocational-training schools, adult education programs, independent living centers, and other training entities after high school for individuals with disabilities. Numerous publications are available upon request.

Recreation

Department of the Interior

Office on Accessibility
National Park Service
1849 C St. NW, Room 7253
Washington, DC 20240
(202) 208-6843
Web: www.nps.gov/parks.html

There are 370 parks and 7 regional offices under the National Park Service. A listing of all national parks and facilities, including general information about their accessibility, is available at the link above. However, information on accessibility of park programs, facilities, and services is best acquired directly from the park or area you plan to visit.

Disabled Sports USA

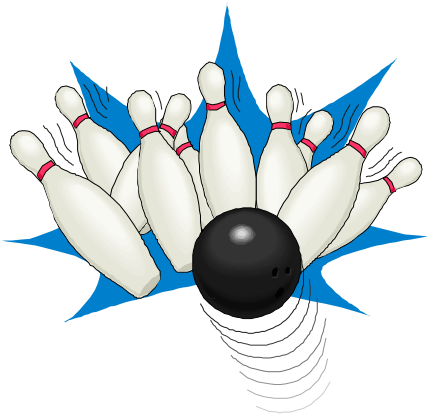
451 Hungerford Drive, #100
Rockville, MD 20850
(301) 217-0960 (Voice)
(301) 217-0963 (TTY)
E-mail: information@dsusa.org
Web: www.dsusa.org/

Disabled Sports USA is the nation's largest organization providing year-round sports and recreation activities to children and adults with physical disabilities. In conjunction with its nationwide network of chapters serving people in all 50 states and Puerto Rico, Disabled Sports USA offers such activities as snow skiing, water skiing, bicycling, white water rafting, horseback riding, mountain climbing, sailing, camping, and track and field. Contact Disabled Sports USA for the telephone number of a local chapter near you.

Mobility International USA (MIUSA)

P.O. Box 10767
Eugene, OR 97440
(541) 343-1284 (Voice/TTY)
E-mail: info@miusa.org
Web: www.miusa.org
Spanish spoken; Spanish materials available

MIUSA is a nonprofit membership organization for persons with disabilities and other interested people. It works to expand opportunities for persons with disabilities to be involved in international educational exchange programs and travel. MIUSA members receive information and referral services in the areas of travel and placement in international work camps and educational exchange programs. MIUSA also conducts international leadership training for persons with disabilities. Many publications are also available.

**National Center on Accessibility**

2805 East 10th Street—Suite 190
Bloomington, IN 47408
(812) 856-4422 (V); (812) 856-4421 (TTY)
Web: www.ncaonline.org/index.shtml

The National Center on Accessibility, which focuses upon making parks, recreation, and tourism accessible to individuals with disabilities, provides information on: access for individuals with disabilities to park and recreation areas and programs; training programs and opportunities; technical assistance for park and recreation professionals; and research and demonstration projects.

National Center on Physical Activity and Disability (NCPAD)

1640 W. Roosevelt Road
Chicago, IL 60608-6904
(800) 900-8086 (V/TTY)
Web: www.ncpad.org

NCPAD provides information and resources that can enable people with disabilities to become as physically active as they choose to be. They maintain searchable directories of organizations, programs, and facilities that provide opportunities for accessible physical activity; adaptive equipment vendors; conferences and meetings; and references to journal articles, books, videos and more. Fact sheets on a variety of physical activities for people with disabilities are also available.

National Institute of Art and Disabilities (NIAD)

551 23rd Street
Richmond, CA 94804
(510) 620-0290 (Voice/TTY)
E-mail: [reddot@niad.art.org](mailto:red dot@niad.art.org)
Web: www.niadart.org
Spanish spoken

NIAD operates a creative visual arts center for adults with disabilities and serves as a model for other centers who wish to provide individuals with disabilities with enriching experiences in the visual arts. NIAD can respond to requests for information about and referral to local programs. NIAD's Research and Training Center in Art and Disabilities is a national and international resource in art and disabilities.

National Library Service for the Blind and Physically Handicapped (NLS)

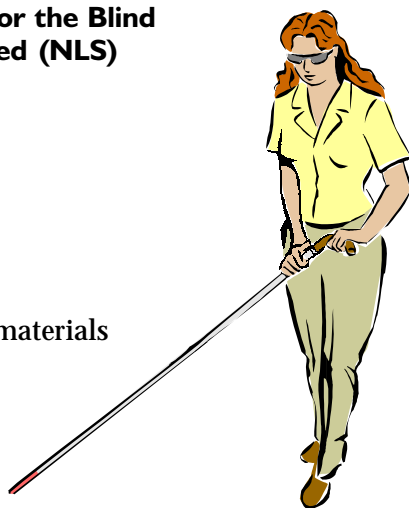
Library of Congress
1291 Taylor Street, N.W.
Washington, DC 20542
(202) 707-5100 (Voice)
(202) 707-0744 (TTY)
E-mail: nls@loc.gov
Web: www.loc.gov/nls
Spanish spoken; Spanish materials available

A free national library program of Braille and recorded materials for persons with visual and physical disabilities is administered by the National Library Service for the Blind and Physically Handicapped (NLS), Library of Congress. With the cooperation of authors and publishers who grant permission to use copyrighted works, NLS selects and produces full-length books and magazines in Braille and on recorded disc and cassette. Reading materials are distributed to a cooperating network of regional and local libraries where they are circulated to eligible borrowers. Reading materials and playback machines are sent to borrowers and returned to libraries by postage-free mail.

Recording for the Blind & Dyslexic (RFB&D)

The Anne T. Macdonald Center
20 Roszel Road
Princeton, NJ 08540
(609) 452-0606 (Voice)
(800) 221-4792 (Customer Service)
E-mail: custserv@rfd.org
Web: www.rfd.org
Spanish materials

RFB&D is a national nonprofit service organization that provides educational and professional books in accessible format to people with visual impairments, learning disabilities, and other physical disabilities that prevent them from reading printed material. This includes individuals who are no longer in school but who are using educational books to pursue careers or personal interests. RFB&D also accepts requests to



record books that are not already contained in its 75,000-title Master Tape Library. To become an individual member of RFB&D, you must complete an application form (which contains “disability verification” and “certification” sections) and include a \$50 registration fee and a \$25 annual membership fee. Application forms are available from RFB&D’s Customer Services Department at 1-800-221-4792.

United States Adaptive Recreation Center

Post Office Box 2897
43101 Goldmine Drive
Big Bear Lake, CA 92315
(909) 584-0269
TTY via the CA Relay Service at (800) 735-2929
E-mail: mail@usarc.org
Web: www.usarc.org

The USARC works with schools, hospitals, rehabilitation centers, and park and recreation departments to serve children and adults with all types of cognitive or physical disabilities. A variety of summer and winter recreational opportunities are offered. Reservations, by individuals and groups, are required for all USARC programs.

Independent Living

ABLEDATA (Web Site)

www.abledata.com

ABLEDATA is a project that maintains a database of information about more than 27,000 products for people with disabilities, many of which are intended to promote independence and daily living skills.

Disability Gear (Web Site)

www.disabilitygear.com

This Web site connects people with disabilities with resources available on such independent living issues as: apparel, batteries, books, kitchen and home, walkers, wheelchairs, service dogs, scooters, sports and recreation, Internet services, and travel services.



Government Benefits (Web Site)

hwww.govbenefits.gov/jsp/GovBenefits.jsp

The government now has available a Web site to help people find government benefits they may be eligible to receive. Its screening instrument is free and confidential.

National Council on Independent Living (NCIL)

1916 Wilson Boulevard, Suite 209
Arlington, VA 22201
(703) 525-3406
(703) 525-4153 (TTY)
E-mail: ncil@ncil.org
Web: www.ncil.org

National Council on Independent Living is a national membership association of local nonprofit corporations known as Centers for Independent Living (CIL). NCIL provides technical assistance, training, and leadership to independent living (IL) centers in many areas of concern to the disability community.

National Rehabilitation Information Center (NARIC)

4200 Forbes Boulevard, Suite 202, Lanham, MD 20706
(800) 346-2742; (301) 459-5900
E-mail: naricinfo@heitechservices.com
Web: www.naric.com

NARIC is a library information center focusing on disability and rehabilitation research. Information specialists provide quick reference and referral services, customized database searches, and document delivery, all available on the website.

Research and Training Center on Independent Living

University of Kansas
4089 Dole Building, 1000 Sunnyside Avenue
Lawrence, KS 66045-7555
(785) 864-4095 (V); (785) 864-0706 (TTY)
E-mail: rtcil@ku.edu
Web: [www.rtcil.org](http://www rtcil.org)
Spanish spoken; Spanish materials available

The Center's goal is to develop and disseminate practical techniques that enable

people with severe disabilities to live more independently. This includes service delivery systems, skill training methods, and effective techniques to improve human services and community support for people with disabilities. The Center provides training and technical assistance to individuals and organizations throughout the U.S.

Social Security Administration (SSA)

Department of Health and Human Services
5 Park Center Court, Suite 100
Owings Mills, MD 21117
(800) 772-1213 (Voice); (800) 325-0778 (TTY)
Web: www.ssa.gov
Spanish spoken

The Social Security Administration provides cash benefits (SSI and/or SSDI) to persons with a physical or mental disability that prevents them from working and that is expected to last at least a year or be terminal. Eligibility for SSI or SSDI may mean eligibility for other services, such as Medicaid, food stamps, or other social services. The amount of money and services received varies in each state. The program also includes work incentives that make it possible for individuals to work without an immediate loss of benefits. For details, contact either the above 800 number or your local SSA office, which you can locate via the Social Security Online Office Locator at: <http://s00dace.ssa.gov/pro/fo/fo-home.html>.

Assistive Technology

Alliance for Technology Access (ATA)

1304 Southpoint Blvd., Suite 240
Petaluma, CA 94954
(707) 778.3011; (707) 778.3015 (TTY)
E-mail: atainfo@ataccess.org
Web: www.ataccess.org
Spanish materials available

The Alliance for Technology Access (ATA) is a coalition of technology resource centers across the country that provide information, awareness, and training in the use of technology to aid children and adults with disabilities. Callers are



referred to the technology resource center nearest them. You can also visit online and use The Hub, an interactive information service that provides quick access to information on AT.

Family Center on Technology and Disability (FCTD)

Academy for Educational Development
1825 Connecticut Avenue NW, 7th Floor
Washington, DC 20009
E-mail: fctd@aed.org
Web: www.fctd.info

The Center serves organizations and programs that work with families of children and youth with disabilities. A range of information and services on the subject of assistive technology (AT) are offered.

RESNA

1700 N. Moore Street, Suite 1540
Arlington, VA 22209-1903
(703) 524-6686 (Voice); (703) 524-6639 (TTY)
(703)-524-6686, ext. 313 (TAP)
E-mail: info@resna.org
E-mail for TAP: resnata@resna.org
Web: www.resna.org

An interdisciplinary association for the advancement of rehabilitation and assistive technologies, RESNA is an organization for rehabilitation professionals. It is concerned with transferring science, engineering, and technology to the needs of persons with disabilities. RESNA is currently operating a Technical Assistance Project, which can help callers identify the program in their state that is responsible for providing information, training, and technical assistance on assistive technology to individuals with disabilities.

Trace R&D Center

University of Wisconsin-Madison
1550 Engineering Drive
2107 Engineering Hall
Madison, WI 53706
(608) 262-6966; (608) 263-5408 (TTY)
E-mail: info@trace.wisc.edu
Web: www.trace.wisc.edu/

The Trace Center was formed in 1971 to address the communication problems faced by nonvocal children and adults with severe dis-

abilities. The Center is primarily concerned with research and development in the areas of universal design of electronic and next generation technologies, in order to make accessible computers at the manufacturers' level. The Center does not manufacture or distribute equipment, but will make referrals to specific sources of information regarding equipment, software, service centers, related professionals, and other information networks. All information is available in alternative formats for individuals unable to read or handle print materials.

Other Organizations

National Organization on Disability (NOD)

910 16th Street, N.W., Suite 600
Washington, D.C. 20006
(202) 293-5960 (Voice); (202) 293-5968 (TTY)
E-mail: ability@nod.org
Web: www.nod.org

NOD promotes the full participation of Americans with disabilities in all aspects of community life. Among its activities is the Community Partnership Program, a national network of towns, cities, and counties seeking to eliminate barriers that keep people with disabilities from participating fully in community life.

World Institute on Disability (WID)

510 Sixteenth Street, Suite 100
Oakland, CA 94612-1500
(510) 763-4100 (Voice); (510) 208-9496 (TTY)
E-mail: webpoobah@wid.org
Web: www.wid.org

The World Institute on Disability (WID) is a public policy, research, and training center dedicated to independence for *all* people with disabilities. WID's projects include: informing and training public officials, community leaders, and corporations, among others, about the empowerment of people with disabilities; and working to design more effective personal assistance services for people with disabilities.

Print & Other Resources

General

www.disabilityinfo.gov (Web site only)

This Web site portal provides access to disability-related information and programs available across the government on numerous subjects, including civil rights, education, employment, housing, health, income support, technology, transportation, and community life.

www.disabilityresources.org (Web site)

This Web site connects visitors to thousands of disability resources on the Internet, personally selected and annotated by the staff of *Disability Resources Monthly* and alphabetically arranged by subject for easy access.

Mars, L. (Ed.). (2003). *The complete directory for people with disabilities 2004: A comprehensive source book for individuals and professionals* (12th ed.). Lakeville, CT: Grey House. (Available from Grey House Publishing, 1.800.562.2139, www.greyhouse.com.)

Assistive Technology

Alliance for Technology Access. (2001). *Computer and web resources for people with disabilities: A guide to exploring today's assistive technology* (3rd ed.). Alameda, CA: Hunter House. (Available from Alliance for Technology Access, 1.800.455.7970, www.ataccess.org)

Goodman, S.. (n.d.). *Assistive technology 101*. Washington, DC: Family Center on Technology and Disability. Available online at: www.fctd.info

Oklahoma ABLE Tech. (n.d.). *Assistive technology: What you need to know*. Available online at: www.ataccess.org/resources/fpic/whaten.html

Scherer, M.J. (2000). *Living in a state of stuck: How technology impacts the lives of people with disabilities* (3rd ed.). Cambridge, MA: Brookline. (Available from Brookline, 1.800.666.2665, www.brooklinebooks.com.)

Employment

Careers & the disAbleD Magazine. This career-guidance and recruitment magazine is for people with disabilities who are at the undergraduate, graduate, or professional levels. (Available from: *Careers & the disAbleD Magazine*, Circulation Department, EOP, Inc., 445 Broad Hollow Road, Suite 425, Melville, NY 11747. Web: www.eop.com/cd.html)

Griffin, C., & Hammis, D. (2003). *Making self-employment work for people with disabilities*. Baltimore, MD: Paul H. Brookes. (Available from Paul H. Brookes, 1.800.638.3775, www.brookespublishing.com)

Office on Disability Employment Policy. (n.d.). *Interviewing tips for the job applicant*. Washington, DC: Author. Available online at: www.dol.gov/odep/pubs/publicat.htm

Office on Disability Employment Policy. (n.d.). *Essential elements of an effective job search: What job seekers with disabilities need to know*. Washington, DC: Author. Available online at: www.dol.gov/odep/pubs/publicat.htm

PACER Center offers a number of employment-related publications online, including: (a) *Finding a job* (Available at: www.pacer.org/employ/findjob.htm); (b) *What is a workforce center?* (www.pacer.org/pride/workforce.htm); (c) *Vocational rehabilitation* (www.pacer.org/swift/vr.htm); and (d) *Social Security/Work Incentives/Ticket to Work* (www.pacer.org/swift/socialSec.htm).

Social Security Administration. (2003, January). *2003 Red book on employment support: A summary guide to employment support available to people with disabilities under the Social Security Disability Insurance and Supplemental Security Income Programs* (SSA Pub. No. 64-030). (Available online at: www.ssa.gov/work/ResourcesToolkit/redbook.html)

Social Security Administration. (2001). *The Ticket To Work And Self-Sufficiency Program*. Available online at: www.ssa.gov/pubs/10061.html

Wehman, P., & Kregel, J. (Eds.). (1998). *More than a job: Securing satisfying careers for people with disabilities*. Baltimore, MD: Paul H. Brookes. (Available from Paul H. Brookes, 1.800.638.3775, www.brookespublishing.com)

Postsecondary Education

AHEAD. (2003). *The Americans with Disabilities Act: The law and its impact on postsecondary education*. Boston, MA: Author. (Available from AHEAD, at the contact information listed in the previous section under organizations addressing "Postsecondary Education.")



Heath Resource Center. (2003). *Creating options: Financial aid for students with disabilities 2003*. Washington, DC: Author. (Available online at www.heath.gwu.edu/Publicationspage.htm)

Leider, R., & Leider, A. (2003). *Don't miss out: The ambitious student's guide to financial aid* (28th ed.). Alexandria, VA: Octameron. (Available from Octameron Associates, 703.836.5480, www.octameron.com)

Payne, M. (n.d.). *Non-degree postsecondary options for individuals with disabilities* (Parts 1 & 2). Washington, DC: HEATH Resource Center. (Available online at: www.heath.gwu.edu/FactSheets.htm)

Savukinas, R. (n.d.). Community college and students with disabilities. *Fast Facts*, No. 1, 1-2. (Available online at: www.heath.gwu.edu/FactSheets.htm)

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Independent Living

www.disabilityworld.org/ (Web-zine).

This bimonthly web-zine is dedicated to advancing an exchange of information and research about the international independent living movement of people with disabilities.

Disability Resources Monthly—This award-winning newsletter monitors, reviews, and reports on resources for independent living. Available from: Disability Resources, Inc., Dept. IN, Four Glatter Lane, Centereach, NY 11720-1032. Subscribe online at: www.disabilityresources.org/DRMpubs-ORDER.html Visit at: www.disabilityresources.org.

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Other Magazines and Newsletters

Ability Magazine—1001 W. 17th Street, Costa Mesa, CA 92627, 949.854.8700, www.abilitymagazine.com. *Ability Magazine*, published bi-monthly, features a wide range of disability issues.

Mainstream Online—Produced by, for and about people with disabilities, *Mainstream* covers news and current affairs, new products and technology, education, employment, sexuality and relationships, housing, transportation, travel and recreation. Only available online at: www.mainstream-mag.com/

New Mobility—P.O. Box 220, Horseham, PA 19044, 215.675.9133, www.newmobility.com. This monthly magazine also covers a wide range of disability issues.

Ragged Edge—This disability magazine is available online at: www.ragged-edge-mag.com/. Subscribe at: www.raggededgemagazine.com/eltr.shtml.

SpecialLiving—P.O. Box 1000, Bloomington, IL 61702, 309.825.8842, www.specialiving.com. Published quarterly, *SpecialLiving* covers disability issues such as accessible housing, travel, health, fitness, and more.

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