**Family Network on Disabilities**

**Workshop Menu**

FNDUSA.org - (727)523-1130

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**What is the Big I.D.E.A?**

Attend this training to gain a thorough understanding of the Individuals with Disabilities Education Act (IDEA) and what these federal guidelines mean to your child’s education. If you’re new to Exceptional Student Education, this is the place to begin. This presentation provides an excellent overview of IDEA and the special education process.

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**Your Guide to an Individual Education Plan (IEP) That Works**

Developing and implementing an IEP (Individual Education Plan) is the equal responsibility of educators, parents, and other members of the IEP team. This workshop explains the IEP process and the importance of parental participation. Learn helpful tips for writing effective IEP goals and strategies.

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**Positive Beginnings with Positive Behavior Supports**

Positive Behavioral Supports (PBS) is a school-wide intervention system designed to improve your child’s behavior in all school environments. In this presentation, you will learn the step by step process of PBS beginning with:

- Establishing a collaborative team and collecting information.
- Identifying triggers, responses, and the purpose of your child’s behavior.
- Designing and implementing behavior support plans.

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**Related Services: How Do Special Education Services Relate to Your Child?**

Every child is entitled to FAPE, a Free and Appropriate Public Education in the least restrictive environment. Related Services make FAPE possible, and for your child to learn alongside their peers. Related services are designed and implemented through the IEP process to meet the unique learning needs of your child. In this training, you’ll learn what services are available, whether or not your child qualifies, and how to get started!

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**Connecting Across All Differences**

Time and time again we learn that the old ways of “me against you” conversations do not serve us well. This fun, motivational, and interactive training provides you with practical tools for having a constructive dialogue with your child’s school, agency representatives, and anyone working with your child. Using collaborative communication tools will help to promote partnerships and strong relationships. Join us and learn how to get what you want out of a conversation by asking a new way.

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**504 Plan: From Referral to Placement**

Every educator and parent of a child enrolled in the public school system should understand the purpose, procedures and requirements of a Section 504 plan. Join us in this training to re- view the referral, evaluation, eligibility, and accommodation processes. In this training, attendees will learn how to develop and implement the Section 504 plan.

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Using Learning Styles to Reach All Learners

Research shows children make higher learning gains when they are taught in meaningful, relevant, and innovative ways. This session will demonstrate how to identify learning styles and provide teaching strategies to reach all learners. Participants will leave with practical examples that will include home and school activities that focus on the Cognitive Domain Levels of Applying, Analyzing, Evaluating, and Creating from Bloom’s Revised Taxonomy.

Please join us and learn how to identify your child’s learning styles and use strategies that will help improve your child’s learning experience.

Differentiated Instruction

In this session, participants will learn about “Differentiated Instruction,” also known as Differentiated Learning. The presenter will demonstrate the impact today’s technology has on teaching, and on developing a child’s literacy skills, language development, reading and writing skills. These low cost or free programs are methods that will provide varying instructional strategies that can be used at home and school. Please join us and learn some fun, practical methods that can be taught to every child with any learning preference at any age.

Effective Parent-Teacher Conferences

Parent-Teacher conferences provide the perfect opportunity to build and strengthen the relationships between parents and teachers. Communication is an essential component to your child’s academic success. This training provides a great framework for effective parent-teacher conferences and meetings. We will discuss several strategies for building lasting, collaborative relationships between parents, teachers and faculty.

Understanding The Evaluation Process in Special Education

You’ve noticed your child is not keeping up with the rest of the class and you suspect your child may have a learning disability. If you feel your child’s needs aren’t being met in the general education setting, he or she may be eligible to receive special education services. In this presentation, you will learn about the evaluation process in special education. Questions like, “When can I ask for an Evaluation?,” “What is the process?,” and “What are my child’s rights?” and more will be answered. Join us and learn all you need to know about getting the evaluation process started for your child.

Survival Skills Kit: For Every Conflict There is a Solution

Attendees will become familiar with practical strategies and gain skills for resolving conflicts between families and school faculty or agency personnel. This training will focus on helping parents and professionals learn the steps to improve their ability to communicate and consider all options before taking any legal action.
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**Florida State Assessment (FSA)**

Skills at Home:

The Florida State Assessment (FSA) is a required test for Florida public school students in grades 3—10. FSA tests student skills in reading, writing, math, and science. Parents want to help their children to learn and practice these skills, but how? With everything parents have to do, how can they find more time to practice FSA skills at home?

Come to this workshop and find out! Do you have to do any of the following: Grocery shopping? Going to the Doctor? Doing Laundry? Watching TV? If you do, you can practice FSA skills with your children while at home.

**Bullying Prevention**

Bullying is a serious issue and has become an epidemic in our school systems. Statistics show that a student is bullied every seven minutes in our schools nationwide. If parents, educators, and members of the community work together, we can have a significant impact on this problem. In this workshop, you’ll learn the signs of bullying, and whether or not your child is a bully or is being bullied. We’ll provide intervention strategies on how to “bully proof” your child. We’ll share best practices of anti-bullying modules and samples of policies and procedures used successfully at other schools.

**Helping with Homework**

Is getting homework done more than a chore for your child? You’re not alone - most children avoid doing their homework. If you’ve ever wondered how to help your child do homework without a struggle, this training will show you how! Join us for a great discussion on new and fun tips for helping children with their homework and how to be supportive of their educational efforts.

**Transition Planning with Sticky Notes:**

Supporting Person Centered Outcomes

Person Centered Planning is an ongoing problem-solving process used to help people with disabilities plan for their future. In person centered planning, groups of people focus on an individual and that person's vision of what they would like to do in the future. This "person-centered" team meets to identify opportunities for the focus person to develop personal relationships, participate in their community, increase control over their own lives, and develop the skills and abilities needed to achieve these goals. Person Centered Planning depends on the commitment of a team of individuals who care about the focus person. These individuals take action to make sure that the strategies discussed in planning meetings are implemented.

This workshop will show an alternative way to look at transition planning and get the creative juices flowing. It will show you that with that with a little creativity and an open mind, all you really need to develop and implement an effective Transition IEP is a sharpie and a package of sticky notes.
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**IFSP: The Early Intervention Program**

The early years of a child’s life are very important. During the infant and toddler years, children grow quickly and have so much to learn. Some children and families face special challenges and need extra help. Early help does make a difference! The Early Intervention Program is a statewide program that provides many different types of early intervention services to infants and toddlers with disabilities and their families. Early Intervention services can help you and your family:

- Learn the best ways to care for your child.
- Support and promote your child’s development.
- Include your child in your family and community life.

**IFSP to IEP Academy**

From the age of birth up until 3 years, special education services are provided by an Individualized Family Service Plan (IFSP), which is governed under Part C of the Individuals with Disabilities Education Act (IDEA). Once your child turns 3, special education services are provided by an Individualized Education Plan (IEP) and governed under Part B of IDEA. Join us for this in-depth training for more information on both Part C and Part B of IDEA and learn their differences.

**IEP Academy**

The IEP is a critical document and a major part of your child’s education. The IEP can determine what your child is taught, how your child is taught, who teaches the content, and where your child’s education is provided. This four session training provides an in depth look at the IEP document, how it is written, and what it all means to your child’s learning experience. Please join us for this indepth IEP training and have all of your IEP questions finally answered!

**Transition IEP Academy**

Change is a major part of life. There is no greater transition than moving from high school to college, employment, and beyond. When a child reaches age fourteen, the IEP team must identify the transition service needs for these important changes. Please join us in this two session training to learn of the key components needed to write an effective Transition IEP that helps prepare our children for a successful transition from high school to the world of adulthood.

**Self Determination Skills**

Students who have self-determination skills have a stronger chance of being ... address the need for self-determination skills among adolescents, including the skills ... These experiences help a young person test his or her strengths and ... Adult outcomes for the students were assessed using a scale completed by parents.

**Making Your Case**

Whether you are a professional lobbyist or a parent who is simply planning to lobby on an issue to which you are committed, there are certain traits that are essential to functioning successfully in the legislative environment. Without these traits, any other techniques you may have perfected or expertise you may have developed will be quite worthless. This workshop will take you through the steps to be the best advocate you can be for your child.