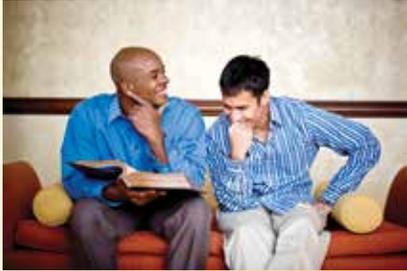


An evidence-based structured mentoring program...



...building trusting relationships



...tracking student data (grades, absences, behavior referrals, etc.)



...enhancing student engagement at school and with learning



What people are saying—

“While Check & Connect is structured, it is also flexible in using the resources that currently exist in a school. This combination of structure and flexibility make it very ‘user friendly.’”

- Martha Essenmacher, Behavior Specialist,
Maryland State Department of Education

“Many schools I work with acknowledge the need for a mentoring program but they feel exhausted at the suggestion of asking their teachers to do ‘one more thing.’ Check & Connect can help bring schools and communities together in an effort to turn the exhaustion into action and data to validate their efforts and successes.”

- Lois M. Jones, School Improvement Consultant,
Missouri State University

“I went through so many things at the end of sophomore year and the beginning of junior year. I just fell apart. I stopped coming to school. I stopped my connection with all of my friends and family and I just isolated myself. . . . Ms. Kay, my mentor with Check & Connect, was there from the beginning to the end. She really supported me. . . . She let me know I was bright and that I could do it and that I could make it. And she always said, “Kelly, keep your chin up”. That’s why I pulled myself together and came back to school.”

- Kelly, Minneapolis Public Schools

Visit us online for more information

<http://checkandconnect.umn.edu>

Call 1-866-434-0010 (toll free)

Email checkandconnect@umn.edu



Check & Connect

A comprehensive student engagement intervention

A K-12 intervention model to promote **student engagement at school** and **with learning**



UNIVERSITY
OF MINNESOTA
Driven to Discover™



Core Components of Check & Connect

Check & Connect is a comprehensive intervention designed to improve student engagement at school and with learning for marginalized, disengaged students in grades K-12, through relationship building, problem solving and capacity building, and persistence. It has **four components**:

1. **A mentor** who works with students and families for a minimum of two years;
2. **Check** — regular checks, utilizing data schools already collect on students' school adjustment, behavior, and educational progress;
3. **Connect** — timely interventions, driven by data, to reestablish and maintain students' connection to school and learning and to enhance students' social and academic competencies; and
4. **Engagement with families** — mentors engage with parents and strive to foster their active participation in their child's education.

Grounded in Research

Interested in adopting Check & Connect at your school or organization?

The University of Minnesota offers a manual, "Implementing with Fidelity," as well as training, consultation, and technical assistance to help you implement Check & Connect. Trainings are offered periodically in Minneapolis/St. Paul and other U.S. cities and can also be provided on site.

For more information, contact Check & Connect at the University of Minnesota:

Email: checkandconnect@umn.edu
 Phone: 1-866-434-0010 (toll free)
 Web: checkandconnect.umn.edu



Check & Connect was developed through a partnership between the University of Minnesota's Institute on Community Integration and Minneapolis Public Schools. Since its inception in 1990, Check & Connect has been studied and implemented with K-12 students with and without disabilities, in suburban and urban settings. Check & Connect is currently being implemented by schools and community organizations across the United States as well as abroad.

U.S. Department of Education's What Works Clearinghouse, Check & Connect is the only intervention found to have strong evidence of positive effects for staying in school.

Check & Connect is...

- A student engagement intervention
- Focused on dropout prevention
- Implemented by a trained mentor
- Individualized and data-driven
- Evidence-based (researched since 1990)
- Used as a stand-alone model or with existing initiatives (PBIS, RtI, multi-tiered system of supports, etc.)

Demonstrated outcomes

Increases in students':
 Attendance
 Persistence in school
 Credit accrual
 School completion rates



Decreases in students':
 Truancy
 Tardies
 Behavior referrals
 Dropout rates

